

EVALUATION

This document presents the procedures and materials to assess the performance of the activities presented, organized in rubrics, self evaluation, etc.

ACTIVITY 1: UNDERSTANDING CIVIC VALUES

The activity will be evaluated through self-evaluation questions, and by the teacher through a rubric.

SELF-EVALUATION (questions):

1. What are civic values?
2. Put down two values different of the ones you enlisted before
3. How would you rate your *collage*? It is original? Did you put all the civic values you knew?
4. Did you enjoy this activity? What would you change?

RUBRIC:

	POOR (1)	INSUFFICIENT (2)	GOOD (3)	VERY GOOD (4)
Understanding of the goal of the activity				
Behavior during the activity				
Participation on the different discussions				
Text written: aspects of formality (orthography mistakes, calligraphy...)				

Text written: understanding of the topic				
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ACTIVITY 2: EXPLORING PATAGONIA'S DIVERSITY

The activity will be evaluated through a rubric:

RUBRIC:

	POOR (1)	INSUFFICIENT (2)	GOOD (3)	VERY GOOD (4)
Valoration of the visual support				
Orality				
The student prepared the presentation and did not read				
Highlights the role of the plant/animal assigned				
Individual participation on the work				
Timing (duration of the exposition)				

ACTIVITY 3: SUSTAINABLE PRACTICES AND ENVIRONMENTAL STEWARDSHIP

The process of the activity will be evaluated and watched by the teacher, solving the possible doubts, and evaluating the performance of the students according to the teacher's capabilities as a professional.

The final poster, short video, or article will be assessed by a co-evaluation, carried out entirely by the students, who must evaluate from 0 to 10 the following aspects as it is shown below:

ASPECT GRADED	GRADE (FROM 0 TO 10)
Creativity	
Is it understandable? (10 is extremely understandable and 0 is impossible to understand)	
Capability of create awareness, consciousness-raising	
Approach to the assigned topic	
Did you like the document? (0 is complete dislike, 10 absolute likeness)	
Participation of the representative	
(EXTRA POINTS)	

ACTIVITY 4: CIVIC ENGAGEMENT

This activity will be evaluated thanks to a rubric:

RUBRIC:

	POOR (1)	INSUFFICIENT (2)	GOOD (3)	VERY GOOD (4)	EXCELLENT (5)
Understability of the explanation					
Creativity of the action plans					
Ability to adapt the plan to the real environment					
Formal aspects of the video (adequate language, good presentation, etc.)					
Individual participation on the group work					

Duration of the video (not too short, not too long)					
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ACTIVITY 5: THE END REFLEXION

This final activity will be assessed simultaneously by students (co-evaluation) and the teacher using the following rubric:

	POOR (1)	INSUFFICIENT (2)	GOOD (3)	VERY GOOD (4)
Presentation of all the previous works (all the works presented means a 4, 1 missing means a 3...)				
Creativity of the exhibition				
Orality				
Participation of all the members				
Individual participation on the group work				
Quality of the explanations				
Duration of the explanation				
Effort				
Work at class				

*NOTE: THE VALUE OF THE GRADES OF THE TEACHER AND THE GRADES OF THE STUDENTS ARE EQUIVALENT AS LONG AS THE STUDENT BODY EVALUATES THEIR PEERS CONSEQUENTLY, THE TEACHER RESERVES HIS/HER RIGHT TO CONSIDERATE THAT