

## EVALUATION

In the first activity, the initial activity, students will be evaluated by groups, assessing their ability to work in a team and their ability to solve problems among several people. The group will have a group mark, based on the weight of the rubbish they have collected among themselves, reasoning process will also be assessed by the teacher.

During the second activity, the first trigger activity, students will be assessed on their ability to divide the work into teams and the ability to reach a final result through the organization carried out by the group. Students will be given the rubric of the elements that will be taken into account when assessing them, so that during the elaboration process they will be able to be guided by assessment scripts.

In the third activity, the second trigger activity, students will be evaluated as a group, taking into account the final result of what they have done as a group. They will also be assessed individually in three different ways, taking into account the originality of the objects they choose, the selection process and finally the final result. The aim of not evaluating only the final result is to make them more aware of the importance of the process, without them feeling so much pressure for the final grade.

In the third trigger activity, students will carry out a joint evaluation among themselves, they will evaluate each other taking into account the evaluation criteria given by the teacher, they will be able to reason the decision of their grades among themselves before handing them in to the teacher. There will also be a self-evaluation carried out by each student, being fair with the process that each one has done when working in a team.

In the final activity, the students will be fully assessed by the teacher, in this case the teacher will again assess the final result of the group, the individual contributions of each person in the group and the overall functioning of the group.