
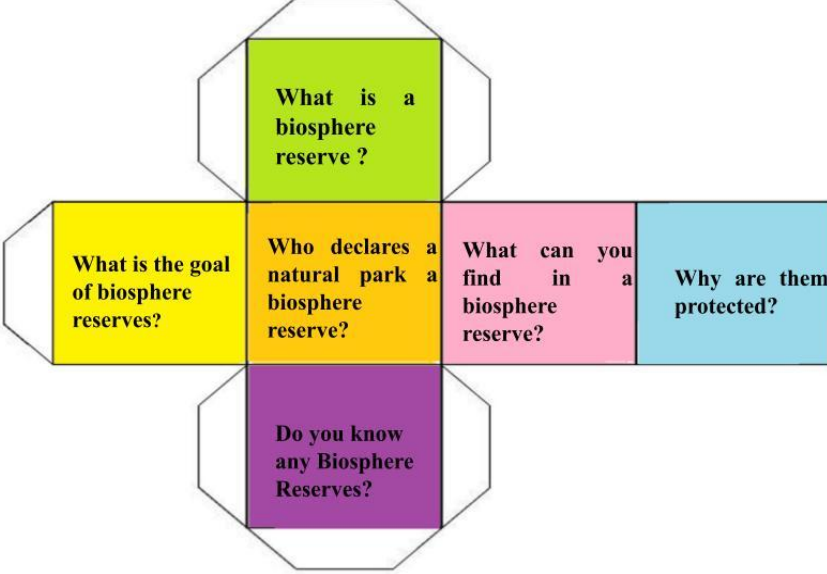


INTRODUCTION ACTIVITIES

ACTIVITY 1: Biosphere Reserves in a Nutshell	
Type of activity	Introduction
Explanation	To introduce the topic we are going to work on during the following sessions, students will be shown a video to dive them into biosphere reserves and to work on their previous knowledge. After the video is shown, students will be given a dice, including various questions about the video to prove if they have understood what the video explained. This activity will be in groups so that each group will write the answers to the questions on a poster board. This poster board will demonstrate the knowledge the students have learned about biospheres. Once the posters are complete, the posters will be hung around the classroom.
Timing	1 session
Resources	<p>Dice, biosphere video, poster board, writing utensils</p> <p> Biosphere reserves in a nutshell</p> <div style="text-align: center;">  </div>
Grouping	Groups of 4-5 students
Type of evaluation	Initial

ACTIVITY 2: Olympic Biosphere Flyer

Type of activity	Introduction
Explanation	<p>In order to offer students some context about the Olympic Biosphere Reserve, we are going to carry out an activity in groups. They will be divided in groups of 4 or 5 people and each one will be given a topic related to the biosphere:</p> <ul style="list-style-type: none">-weather-fauna-flora-localization and extension-activities people can do there <p>The first thing they will have to do is carry out an investigation on their topic. Then, using Canva, they will have to design informative flyers, like the ones that people give visitors when they arrive to the biosphere, that sum up all the information they have collected.</p>
Timing	2 sessions: One for research and the one for designing the flyers.
Resources	Chromebooks
Grouping	Groups of 4 or 5 students
Type of evaluation	Initial