

	NOT ENOUGH (0)	OKAY (1)	GOOD (2)	AMAZING (3)
PARTICIPATION	The student has not participated in the activities and has shown no interest.	The student has participated enough in the activities and has shown some interest.	The student has participated well in the activities and has shown interest.	The student has participated a lot in the activities and has shown a lot of interest.
BEHAVIOR AND ATTITUDE	The student was bothering during the representation of the play and had very bad behavior.	The student has sometimes bothered during the representation of the play and did not have a great behavior	The student has not bothered during the representation of the play and has had good behavior.	The student has not bothered at all during the presentation and has had phenomenal behavior.
EFFORT	The student has shown no effort during the activity assigned.	The student has shown some effort during the activity assigned.	The student has shown effort during the activity assigned.	The student has shown a lot of effort during the activities assigned.
ROLES AND WORK DISTRIBUTION	The student has not accomplished his/her role within the group.	The student has sometimes accomplished his/her role within the group.	The student has almost accomplished his/her role within the group.	The student has accomplished his/her role within the group.
INTERACTION BETWEEN THE OTHER MEMBERS OF THE GROUP	The student has not talked or cooperated with the rest of their classmates.	The student has sometimes talked and cooperated with the rest of their classmates.	The student has talked and cooperated with the rest of their classmates.	The student has talked and cooperated a lot with the rest of their classmates.
CRITICAL THINKING	The student has not expressed his/her opinions, ideas, and thoughts and has not made critical analysis of the topics asked.	The student has sometimes expressed his/her opinions, ideas, and thoughts and/or has sometimes made critical analysis of the topics asked.	The student has expressed his/her opinions, ideas, and thoughts and has made critical analysis of the topics asked.	The student has expressed a lot of opinions, ideas, and thoughts and has made a great critical analysis of the topics asked.
	The student has not proposed	The student has sometimes	The student has proposed ideas to	The student has proposed a

PROBLEM-SOLVING AND CREATIVITY	any ideas to solve the problem and has shown no interest.	proposed ideas to solve the problem and some of their solutions were creative.	prevent problems and their solutions were creative.	lot of ideas to prevent problems and their solutions were very creative.
PERFORMANCE, PROPS AND COSTUMES	The student makes a poor performance and does not have a properly made costume or have any at all.	The student performance is OK and has a good enough costume and props.	The student does a nice performance and has a good costume and props.	The student makes a great performance and has a nice costume and props.
ENVIRONMENTAL AND CULTURAL KNOWLEDGE	The student doesn't understand the environmental and cultural issues and ecological concepts.	The student understands some of the environmental and cultural issues and ecological concepts.	The student understands almost all the environmental and cultural issues and ecological concepts.	The student understands all the environmental and cultural issues and ecological concepts.
STUDENT NAME 1 TOTAL SCORE:	*STUDENT NAME 2* TOTAL SCORE:	*STUDENT NAME 3* TOTAL SCORE:	*STUDENT NAME 4* TOTAL SCORE:	*STUDENT NAME 5* TOTAL SCORE: