

	NOT ENOUGH (0)	OKAY (1)	GOOD (2)	AMAZING (3)
PARTICIPATION	The student has not participated in the activity and has shown no interest.	The student has sometimes participated enough in the activity and has shown some interest.	The student has participated in the activity and has shown interest.	The student has participated a lot in the activity and has shown a lot of interest.
BEHAVIOR AND ATTITUDE	The student has not paid attention to their peers, and was disrespectful during the session.	The student has sometimes paid attention to their peers and was usually respectful during the session.	The student has paid attention to their peers and was respectful during the session.	The student has paid a lot of attention to their peers and was very respectful during the sessions.
EFFORT	The student has shown no effort during the activity assigned.	The student has shown some effort during the activity assigned.	The student has shown effort during the activity assigned.	The student has shown a lot of effort during the activities assigned.
ROLES AND WORK DISTRIBUTION	The student has not accomplished his/her role within the group.	The student has sometimes accomplished his/her role within the group.	The student has almost accomplished his/her role within the group.	The student has accomplished his/her role within the group.
INTERACTION BETWEEN THE OTHER MEMBERS OF THE GROUP	The student has not talked or cooperated with the rest of their classmates.	The student has sometimes talked and cooperated with the rest of their classmates.	The student has talked and cooperated with the rest of their classmates.	The student has talked and cooperated a lot with the rest of their classmates.
CRITICAL THINKING	The student has not expressed his/her opinions, ideas, and thoughts and has not made critical analysis of the question asked.	The student has sometimes expressed his/her opinions, ideas, and thoughts and/or has sometimes made critical analysis of the question asked.	The student has expressed his/her opinions, ideas, and thoughts and has made critical analysis of the question asked.	The student has expressed a lot of opinions, ideas, and thoughts and has made a great critical analysis of the question asked.

PROBLEM-SOLVING AND CREATIVITY	The student has not proposed any idea to prevent the problem or his or her solutions are not creative.	The student has sometimes proposed ideas to prevent the problem and some of their solutions were creative.	The student has proposed ideas to prevent the problem and their solutions were creative.	The student has proposed a lot of ideas to prevent the problem and their solutions were very creative.
OBSERVATION AND DOCUMENTATION	The student does not know how to properly use the scientific method, and/or lacks understanding of the problem suggested.	The student vaguely knows the steps of the scientific method and/or does not fully comprehend the problem.	The student knows how to put into practice the scientific method quite well and understands the problem.	The student has the scientific method fully interiorized and understands the problem entirely.
ENVIRONMENTAL AND CULTURAL KNOWLEDGE	The student doesn't understand the environmental and cultural issues and ecological concepts.	The student understands some of the environmental and cultural issues and ecological concepts.	The student understands almost all the environmental and cultural issues and ecological concepts.	The student understands all the environmental and cultural issues and ecological concepts.
STUDENT NAME 1 TOTAL SCORE:	*STUDENT NAME 2* TOTAL SCORE:	*STUDENT NAME 3* TOTAL SCORE:	*STUDENT NAME 4* TOTAL SCORE:	*STUDENT NAME 5* TOTAL SCORE: