

**CONTENTS** ([Curriculum](#))

<b>SCIENTIFIC CULTURE</b>	<b>Initiation to scientific activity</b>	<ul style="list-style-type: none"> <li>- Phases of scientific research (observation, formulation of questions and predictions, planning and carrying out experiments, collection and analysis of information and data, communication of results...).</li> </ul>
	<b>Our planet and life</b>	<ul style="list-style-type: none"> <li>- The kingdoms of nature from a general and integrated perspective based on the study and analysis of the characteristics of the main ecosystems of Navarre.</li> <li>- Characteristics of animals that allow their classification and differentiation into subgroups related to their adaptive capacity to the environment: obtaining energy, relationship with the environment and perpetuation of the species.</li> <li>- Characteristics of plants that allow their classification in relation to their adaptive capacity to the environment: obtaining energy, relationship with the environment and perpetuation of the species.</li> <li>- The exploitation of natural resources and its impact, from a perspective of sustainable development and global citizenship.</li> </ul>
<b>TECHNOLOGY AND DIGITALIZATION</b>	<b>Digitization of the personal learning environment flying artifacts</b>	<ul style="list-style-type: none"> <li>- Safe and efficient information search strategies on the Internet (assessment, discrimination, selection, organization and intellectual property). Source reliability criteria (authorship, objectivity, references...).</li> <li>- Strategies for collecting, storing and representing data to facilitate its understanding and analysis.</li> </ul>
<b>SOCIETIES AND TERRITORIES</b>	<b>Challenges of today's world</b>	<ul style="list-style-type: none"> <li>- The future of the Earth and the universe. Physical phenomena related to the Earth and the universe and their impact on daily life and the environment. Space exploration and sky observation; light pollution.</li> </ul>