

## ATTENTION TO DIVERSITY

Attention to diversity aims to guarantee the best educational response to the needs and differences of all students, offering real learning opportunities, within an inclusive environment. In addition to offering the best adaptation to resources, materials, activities, etc., at school we create an environment of consideration and respect for all.

To develop this didactic proposal, the attention to diversity measures will be addressed, collecting the evaluation criteria, contents, objectives and acquisition of the key competences sequenced with the level of student learning.

After having taken into account the different rhythms and learning styles of Primary 5 students, to encourage full participation, self-learning and teamwork, various attention to diversity measures will be carried out.

For our students with ADHD, the measures taken into account regarding individual needs are: understanding and helping them, having a positive student-teacher relationship; sit him in a place where we can keep an eye on him, away from distractions and windows and with companions he can lean on; and make him participate in class, encouraging him to speak, answer and comment.

About our students with attention to cultural and linguistic diversity, incorporating diverse cultural and artistic references in the proposal can promote inclusion and respect for diversity. Additionally, providing materials in different languages and encouraging the use of different languages can help ensure that all students have access to information and activities.

On the other hand, regarding the measures of attention to the diversity of students with physical disabilities, those that will be carried out are the following: adaptation of furniture and tools, use of assistive technology, collaborative work, time adjustments and the rhythm, and accessibility of the space.

Educators must consider the diversity of their students and design inclusive strategies that allow for the active and effective participation of all students in the art classroom. Attention to diversity can cover physical, cognitive, linguistic, cultural and socioeconomic

aspects, and each of them must be addressed with specific measures adapted to the needs of students.

By implementing measures of attention to diversity, educators can promote an inclusive and equitable learning environment, encourage creativity and the comprehensive development of each student, and prepare them to face the challenges of today's world with an inclusive and respectful view of diversity.

The School is dedicated to providing attention to diversity and implements reinforcing measures to ensure that all students receive the necessary support during their educational journey. The school follows an inclusive and committed approach to ensure that every student can reach their full potential in a respectful and equitable educational environment.

This is achieved through various means such as curricular adaptations that ensure the accessibility and relevance of content and activities to all students, regardless of their individual needs and abilities.

In addition, individualised educational support is offered to students who require it, including reinforcement sessions, tutorial support, and specialised care programs.

Enrichment programs are also available for students with exceptional abilities or special talents, aimed at promoting their full development and enhancing their abilities.

Collaborative teamwork is encouraged among students, where they support and learn from each other in an environment of respect and appreciation for diversity.

Furthermore, the school provides training and continuous education to their teaching staff on matters related to attention to diversity, including identifying and addressing special educational needs, using adapted pedagogical strategies, managing cultural and gender diversity, among others.