**5. PEER PERFORMANCES, PARTICULARLY TO RARE DISEASE AFFECTED CHILDREN**

How do you think are the relationships among equals in your child's classroom?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **RELATIONS of the students among themselves ...** | NO, nothing | LITTLE | QUITE | YES, a lot |
| They respect each other |  |  |  |  |
| They accept their differences |  |  |  |  |
| They are friendly with each other |  |  |  |  |
| They help each other |  |  |  |  |
| They defend each other |  |  |  |  |
| They apologize when they hurt themselves |  |  |  |  |
| They try to solve conflicts without violence |  |  |  |  |
| They treat themselves badly (they stick, they push, they insult, they steal or they break things, they mock, they exclude some child, ...) |  |  |  |  |

If the students are treated badly, do you know where it usually happens?

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| In the classroom | In the hallway | In the bathroom | In the recess | In the dinning room | At the entrance or exit |

Why do you think they are mistreated?**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

How do you think the relationships between the child with rare diseases and the rest of the CLASS are?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | NO, nothing | LITTLE | QUITE | YES, a lot |
| They play with the child with rare diseases |  |  |  |  |
| They respect and care for the child with rare diseases |  |  |  |  |
| They are friends of the child with rare diseases |  |  |  |  |

Do you think that the children of the school get along with the child with rare diseases? YES/NO. How would you say your child contributes to the class?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

How would you say the child with rare diseases contributes to the class?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_