**9. THE INTERVENTIONS OF THE TEACHERS WITH THE FAMILIES OF THE PUPILS and RELATIONSHIPS BETWEEN FAMILIES**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **I do not think so** | **Sometimes** | **A lot of times** | **I think so** | **I do not know** |
| The relationship of the teaching staff with your family is good |  |  |  |  |  |
| The communication with your family is fluid |  |  |  |  |  |
| They listen to your demands in relation to diversity and coexistence |  |  |  |  |  |
| They welcome your proposals to favor the inclusion of all children, and especially those of the child with EPF |  |  |  |  |  |
| You respect the professional decisions of the teaching staff |  |  |  |  |  |
| Teachers spend more time with families who need it |  |  |  |  |  |
| When a child mistreats another, the teacher talks to the family of the child who is attacking |  |  |  |  |  |
| When a child is mistreated by another, the teacher speaks with the family of the child who is being attacked. |  |  |  |  |  |
| You worry about the relationships of your daughters/sons |  |  |  |  |  |
| You intervene appropriately when your children attack other children  |  |  |  |  |  |
| They intervene properly when your children are attacked by others |  |  |  |  |  |

When your child is attacked by another child, what do you do?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Do you talk to the other child's family? YES/ NO

How is that communication with the other family?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

When your child is the one who assaults another child, what do you do?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Do you talk to the other child's family? YES/NO

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In relation to coexistence, what do you miss in the intervention of teachers?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

In relation to diversity,what do you miss in the intervention of the teaching staff?

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