**1. PERCEPTION ABOUT SCHOOL …**

|  |  |  |  |
| --- | --- | --- | --- |
| Your degree of satisfaction with the school is: | High | Medium | Low |

I would recommend this school to other families YES/NO

|  |  |
| --- | --- |
| What do you like the most about school? |  |
| What do you LIKE least about school? |  |
| What would have to happen to make you more comfortable with your child's school? | 1. |
| 2. |

Regarding your child's learning at school, it seems more important to you:

|  |  |  |
| --- | --- | --- |
| The academic learning of mathematics, language, ... | The personal and social development of your child | Both issues |

**ABOUT DIVERSITY:**

The diversity of the students

|  |  |  |
| --- | --- | --- |
| It is a problem | It is a challenge | It is a wealth |

The teacher tries

|  |  |
| --- | --- |
| Treat all students equally | Address the particular needs of each child |

Teachers take special care of the most vulnerable students: YES / NO

It seems good to you that differentiated treatment with those who need it most: YES / NO

Events are organized in the center to sensitize the students and families about rare diseases: YES / NO. These events are necessary: YES / NO

There is an obstacle for students with rare diseases to participate in outings, excursions, sports events, ... YES / NO. Which? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**ABOUT COEXISTENCE:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | NO | Little | Quite | Yes |
| At school, there is intervention so that there are good relationships among boys and girls |  |  |  |  |
| In the school the good relations between teachers and students are taken care of |  |  |  |  |
| All teachers are sensitive to problems of coexistence |  |  |  |  |
| Time is spent in classes for peacefully resolving conflicts and students learn from these |  |  |  |  |
| It is intervened adequately in the problems of coexistence |  |  |  |  |
| It is intervened appropriately according to teachers |  |  |  |  |
| It would be necessary to work more in the classes the subject of the coexistence |  |  |  |  |

On the subject of coexistence, what do you think is of special concern to the teaching team of this group?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_