**METODOLOGÍA**

1. **Principios orientadores:** Los principios que vamos a desarrollar a lo largo de nuestra U.D son:

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| PRINCIPIOS | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| **Principio de individualización.** | x | x |  |  |  | x | x | x |  | x |  |  |  |  | x | x |
| **Principio de socialización** | x |  |  |  |  |  | x | x | x | x | x | x | x | x | x |  |
| **Principio de personalización** | x | x |  |  |  | x | x | x |  | x | x | x |  |  | x |  |
| **Principio de actividad y participación.** | x | x |  | x | x | x | x | x | x | x |  | x | x | x | x |  |
| **Principio de optimización** |  |  |  |  |  |  |  |  |  | x | x | x | x | x | x | x |
| **Principio de creatividad.** |  |  |  |  |  | x | x | x |  |  |  |  |  |  | x |  |
| **Principio de libertad.** | x | x |  |  |  | x | x | x |  | x | x | x |  |  | x | x |
| **Principio de integración.** |  |  |  |  |  |  |  |  |  | x | x | x | x | x | x |  |
| **Principio de normalización.** |  |  |  |  |  |  |  |  |  | x | x |  | x |  |  |  |

Las **Estrategias didácticas** que vamos a emplear son:

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| ESTRATEGIAS | Act. 1 | Act. 2 | Act. 3 | Act. 4 | Act. 5 | Act. 6 | Act. 7 | Act. 8 | Act. 9 | Act. 10 | Act. 11 | Act. 12 | Act. 13 | Act. 14 | Act. 15 | Act. 16 |
| **Partir de los Conocimientos previos del alumnado.** | x |  |  |  |  | x | x | x |  |  |  | x | x | x | x |  |
| **Tener en cuenta intereses y motivaciones de los estudiantes, para adecuar la enseñanza a aquellos.** | x | x | x | x |  |  | x | x | x | x | x | x | x | x | x |  |
| **Relacionar contenidos con situaciones reales.** | x |  |  |  | x | x | x | x | x |  | x | x | x | x | x |  |
| **Búsqueda de información.** |  |  |  |  |  | x | x |  |  |  | x |  | x |  | x |  |
| **Reforzar positivamente al alumnado** | x | x | x |  |  |  |  |  |  | x |  | x |  |  | x | x |
| **Conceder mayor importancia al proceso que al resultado.** | x |  |  |  | x |  |  |  | x |  | x | x |  |  |  | x |
| **Establecer un clima de confianza** | x | x |  | x |  | x | x | x | x | x | x | x | x | x | x |  |
| **Favorecer autonomía e independencia** |  |  |  |  |  |  | x | x |  |  | x | x |  |  |  | x |
| **Técnicas de atención a la diversidad** |  |  |  |  | x | x |  |  |  |  |  |  |  |  | x | x |
| **Favorecer la educación intercultural** | x |  | x |  | x |  | x | x |  |  |  |  |  |  |  |  |
| **Valores** |  |  | x |  |  |  |  | x |  |  | x | x | x | x |  |  |
| **Evitar la discriminación en el trato** |  |  |  |  | x |  |  | x |  | x |  | x |  |  |  |  |
| **Distintos tipos de agrupamiento.** |  |  |  |  |  |  |  |  |  |  |  |  | x |  |  |  |
| **Utilizar nuevas tecnologías junto a los viejos recursos.** |  |  |  |  |  |  |  | x |  |  | x |  | x |  |  |  |